

Child Care Health Consultation Lesson Plan

Contractor Name: Department Standardized Health Issue Training

Date Submitted: March 19, 2014

☐ **Children's Health Promotion**

Adult Training on Content Area V: Health and Safety	Health and Safety Standards	Training Levels
Select one standard and one level	<input type="checkbox"/> Promoting Risk Management Practices	<input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
	<input type="checkbox"/> Protecting Children and Youth	Source: Core Competencies for Early Childhood and Youth Development Professionals (Kansas and Missouri), 2011
	<input checked="" type="checkbox"/> Promoting Physical Health	
	<input type="checkbox"/> Promoting Mental Health	
	<input type="checkbox"/> Promoting Healthy Eating	

Title: Head Lice 101

Training Goal: Participants will learn the basics of identifying and controlling head lice infestations

Learning Objective(s): Participants will

- Learn what head lice are
- Learn the warning signs a child may have head lice
- Identify the three stages of the lice life cycle
- Describe how lice are transmitted
- Separate facts from myths about head lice
- Learn recommended and safe treatment measures for head lice

Topical Outline of Content	Training Method(s)	Time (in minutes)
Introductions	Lecture	5
Overview of what Head lice are Signs a child may have head lice	Lecture/Power point	10
Three stages of growth of the louse	Lecture/Power Point	10
How head lice are transmitted/how head lice are NOT transmitted	Lecture/Power Point	10
Head lice: Fact or Myth	Lecture/Power Point	10
Treatment recommendations	Lecture/Power Point	10
Q & A/Wrap up/Evaluation		5
		TOTAL: 1 HOUR

Method(s) of Outcome Evaluation: Q & A, verbalized answers and discussion

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APPROVED FOR ONE (1) CLOCK HOUR

Date Approved:
March 19, 2014

Authorized Approval Signature:



Date Expires:
March 2017